Job Title	Wild Goose Activity Worker	Salary Grading:	Occupational Requirements:	Status:	Work pattern:	DBS Requirement:	
Reports to	Wild Goose Manager	Ministry Support Tier 6.0 – 6.6	Active Christian Faith	Permanent	Part-time, 21 hours/week	Enhanced check	
Job purpose	To enable the mission of Jesus Christ through planning, coordinating, reporting on and delivering a regular program of developmental and social activities for groups and individuals. This role will support service users to access socially interactive activities, make friends, learn and develop new social skills, improve their confidence and overall health and wellbeing, whilst also helping service users prepare for independent living.						
Key Responsibilities		Experiences and Qualifications			Job Dimension		
 Key Responsibilities Wild Goose Activity Programme Delivery: To research, plan and deliver group/ individual activities based on the 5 pillars of wellbeing (Connection with other people; Being physically and mentally active; Learning new skills; Giving to others; Paying attention to the present moment). Deliver activity sessions with a fun / interactive approach. Increase education, employability and lifestyle development opportunities for service users. Gain feedback from individuals or groups of people benefiting from attending the activities to make improvements. Facilitate and record, report client participation in activities i.e., current service user forum and the outcomes that clients benefit from as a result of this participation. Ensure this data is record securely. Identify and arrange the purchase of materials and supplies required for activities. Work with inHope volunteers who will support delivery of sessions. Development Identify and pursue areas for future development of the Wild Goose activity programme. Form and cultivate relationships internally (InHope projects) and externally with churches, partner agencies, businesses who can support/deliver health and wellbeing activities. 		Person Statement An organised person with a track record of serving others through their relational and empathy skills and leading a team to be more effective. A person with the ability to think creatively within a structure pattern. Has a sense of call to serve the client group. Key Skills, Experiences and Qualities Essential Qualification, or relevant work experience, in working with homeless or vulnerable people. Be empathetic, experienced and familiar in working with vulnerable, sometimes challenging people. Digital skills to research projects and activities - experienced in the use of Windows based IT tools. Good communication skills and the ability to motivate and encourage people. Good interpersonal skills and ability to adapt communication to meet individuals' needs Effective in their communication with staff and volunteers Good organisational and time management skills, with an ability to schedule and plan ahead. Have positive energy and natural ability to get along with people. Positive, optimistic and resourceful when dealing with obstacles and promoting change. Desirable Maths and English at GCSE Grade C, or equivalent, having completed their secondary education. Skills / experience of delivering arts, music, sport or other activities that promote health and wellbeing.			The Wild Goose team operate in a key client facing part of inHope. They work in partnership with other service areas and supporting functions to deliver the overall purposes of the charity. **Key Relationships** Line managed by the Wild Goose Manager, with regular review meetings to communicate on progress against planned objectives, and support to other areas of the service. To work in close partnership with the Wild Goose team in the drop-in, ensuring its smooth operation. To establish and develop effective working with the Volunteer Manager who support the running of the Wild Goose. To establish and develop effective working with external partners and agencies. A fully participative member of the staff team attending staff meetings, participating in and leading prayer and worship times and training activities. To build good and supportive working relationships with the whole staff team. To develop positive relationships with immediate team members and the volunteer work force.		